

Each half term we will begin with a loose theme, which will allow us to set up invitations to play and interesting provocations designed to encourage children to imagine, create and communicate. As we observe and play with the children we will tailor further learning opportunities to their interests, building on experiences to develop our Learning Journey together.

Our starting theme this term is 'Marvellous Me!'
We will begin by thinking about who we are, who is in our family and what is special about us. You could support this at home by talking about your family, family experiences and special memories or looking at family photos together.

We will begin with the following activities to support different areas of our development:

PHYSICAL Deconstructed Role Play..what shall we be? Where shall we go? Take a box..what could it be?

SENSORY/SAND/WATER Goo,glorp, clean mud, foam, slime, bubbles,kinetic sand...How does it feel? What can we do with it? How can we change it?

CREATIVE Which tool will you use? Which paper will you choose? Which colours do you like?

LITERACY All sorts of books will be available inside and outdoors and will link to activities and children's interests. Children will be encouraged to listen sensibly, join in and talk about the stories we read together. We will use these books and others to explore new beginnings, family roles and feelings of belonging ...Wild child, Starting school, Daddy is my Hero, Only one you, Monkey Puzzle, Mog and the Granny, Lost & Found, Penguin, Max, Super Duck. Opportunities for mark-making will be available inside and out in lots of different ways using lots of different tools; giving children purpose and strengthening children's arms and hands so that they develop into Super Writers!

MATHS We will have lots of opportunities to count; to recognise and talk about numbers, shapes, sizes and a daily dose of 'Magic Maths' will get us going in the mornings!

UNDERSTANDING THE WORLD We will talk about our families: Who is special to us? What makes our Mummy, Daddy, brother or sister 'Super'? How are we the same and different? What can we do now that we couldn't do before? What is your 'super power'?

Marvellous Me!

Foundation Stage Autumn Term 1:1 2019

