

## 1066 The Battle of Hastings



### Maths:

**Place value & number:** Represent numbers to 1000 in different ways, using knowledge of place value. Investigate the position of numerals on number lines to 1000. Partition amounts into 100s, 10s and ones. Find 1, 10, 100 and 1000 less than given amounts.. Compare and order objects and amounts to 1000. Roman numerals to 100. Rounding to the nearest 10 and 100.

**Addition & Subtraction-** Adding and subtracting up to 4digit numbers with and without crossing 10 or 100 using formal written and columar methods. Discuss ways to solve mathematical problems and record in different ways.

**Art:** To explore sections of the Bayeux tapestry, make detailed drawings of sections. Create personal versions of the Bayeux tapestry using various art forms, tools and medium.

**RE:** Exploring the question: Is it better to express your religion in arts or architecture?

**History:** To learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the confessor. To develop understanding of significant events in history and their place on a timeline.

**DT:** To understand and use mechanical systems in products to explore, design and create catapults and drawbridges. To select and use a wide range of tools and equipment to perform tasks.

### English

To continue to develop phonic and spelling skills as appropriate. To spell words with prefixes and suffixes as well as the common exception words.

To compose and rehearse sentences orally, building a varied and rich vocabulary and an increasing range of sentence structures.

To write for a variety of purposes including job applications, poetry, diaries, letters and playscripts.

**Reading:** To read books that are structured in different ways and read for a range of purposes. To review and discuss books with others.

### JIGSAW

#### Being Me in My World

To make our school community a happy, safe and secure place to be. To understand how democracy works. To care about and work well with others.

**Geography:** To use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies.

**Music:** Listening to and appraising a range of songs. Singing and performing as an ensemble through the song. Explore improvisation using voices and instruments.

**German:** To learn words and phrases when out and about in the local area.

**Computing:** To use the internet to find information to develop knowledge of the theme. To use technologies to collect, analyse, evaluate and present data and information.