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# Cherry Tree Class : Towers, Turrets and Tunnels

We will launch our theme by dressing up as our favourite castle characters. Following this:

In **English** the children will be finding out about people who lived in castles in the past and people who live in castles today (the royal family). They will also be using snippets from the Disney movie 'Brave' to discuss and compare life as a lady-in-waiting. The second unit will be based around Anthony Brown's book the Tunnel. Children will rewrite the story with a twist. Finally we will finish the half term with an instruction text: How to become a knight!

In **Maths** the children will consolidate and extend their understanding of number and place value, addition and subtraction. We will start two new units this term:

**Multiplication and division** : Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

**Fractions** : Recognise, find, name and write fractions  $1/2$ ,  $1/3$ ,  $1/4$ ,  $2/4$  and  $3/4$  of a length, shape, set of objects or quantity.

**Learning across the curriculum** - to include:

**Role play and small world**: castle characters dressing up and castle small world role play.

**Computing**: simple programming, use of green screen and art programs to create a castle, bridge or tower.

**Art and Design**: Studying and responding to the artwork 'castle in the sun' by Paul Klee

**Science**: Investigating bridges (materials and their properties)

**DT**: Use materials to build and create towers, tunnels and bridges.

**History**: Castles and castle life including identifying members of the British royal family today.

**PE**: Defending and attacking games, balance and co-ordination.

**RE**: Who is a Muslim and what do they believe?