



## What is does our SEND provision look like?

At some points in their education, children may need additional support. This intervention is carefully targeted and monitored, focusing on identified needs. Support may be planned in the following areas:

- Reading, writing and mathematics
- Understanding information and ex-pressing themselves
- Memory and recall
- Organizing themselves
- Managing their behaviour
- Making friends and relating to others
- Sensory or physical mobility

If your child is on the SEND register they may be at one of the three stages:

**UNIVERSAL:** support in class

**TARGETED:** intervention; involvement of the SENDCo

**SPECIALIST:** planned intervention often with outside agency support

## Partnership with parents:

At St David's School we aim to work in partnership with parents.

We use lots of ways to communicate:

- We listen to parents and regularly solicit your views
- Curriculum letters and maps; home-work
- Parents evenings at least three times a year
- Parents are kept informed about their child's needs
- School reports and consultation feedback
- Celebration assemblies
- Launch pads and Landing pads
- Parent open sessions
- Learning together afternoons and workshops
- Regular newsletters
- Texting and email service
- School website

## What to do if you have concerns:

- Speak to the class teacher
- Speak to the SENDCO
- Speak to the Head Teacher

For more information contact:

Mrs Redgwell,  
SEND Coordinator  
Assistant Headteacher

Tel: 06371 42717

Email: [stdavids.sas@modschoools.org](mailto:stdavids.sas@modschoools.org)

# A Parents' Guide: Special Educational Needs and Disability (SEND)



OFSTED (2016) stated: *'Staff are particularly successful at identifying gaps in pupils' knowledge and designing activities to enable them to catch up quickly.'*

### Our aims:

- ⇒ To continually monitor the progress of all pupils.
- ⇒ To identify needs as they arise and to provide support as early as possible.
- ⇒ Remove barriers to learning.
- ⇒ Ensure children make accelerated progress ie make better than expected progress to catch up.
- ⇒ To involve parents/carers at every stage in plans to meet their child's additional needs.
- ⇒ To provide full access to the curriculum through differentiated planning and Quality First Teaching.
- ⇒ Develop skills for children's independence .
- ⇒ Raise self-esteem.

## Our SEND offer

St David's School offers the following according to your child's needs:

- High quality first teaching
- High staff to pupil ratios
- Quality resources, including digital media
- A fun, active curriculum to engage all children and meet their needs
- Targeted intervention led by trained LSAs
- An Emotional Literacy programme led by qualified WELSAs
- Highly motivated and caring staff
- 1:1 coaching
- Highly successful Phonics teaching
- A safe learning environment
- Forest schools
- A wide range of Extended Learning Opportunities

For more information:

-a [guide](#) for parents

For expert advice for military personnel, especially on transition contact [CEAS \(MOD Children's Education Advisory Service\)](#):

## What does our SEND offer look like?

1. Initial concerns raised:

- Progress data
- Class teacher
- Parent

2. A graduated response is initiated:

- CT/SENDCo identify barriers to learning and remedial action
- If required a support plan is drawn up and shared with parents

3. Identified actions are implemented as identified in a ISP (Individual Support Plan)

4. Progress is carefully monitored and reviewed with teacher, parents and child:

- Plan is completed OR
- Current support continues OR
- ISP is revised and shared

Steps 3 and 4 repeated as needed.....

