

We will launch our theme with a stone art and craft session decorating stones with affirmations and creating art work by balancing stones.

**In English** - we will be reading *Stig of the Dump*, an acclaimed, modern, classic novel written by Clive King. The story is based around the relationship between eight-year-old Barney and Stig, a boy from the Stone Age who lives at the bottom of a chalk pit. Children will also be using their historical knowledge of Bronze Age metalwork to write instructions as well as write a cinquain about a job in the Iron Age.

**Maths** -we will progress through the units **place value, addition, subtraction, multiplication and division**. There will be a great focus on recalling all multiplication facts with speed and fluency.

In Y3. children will use base ten to become familiar with any number to 1000. They will understand that a three digit number is made up from 100s, 10s and 1s.

Y4: Once children have consolidated their understanding of numbers to 1000, we will focus on rounding 2 and 3 digit numbers to the nearest ten and nearest 100. Children will be able to count in thousands and easily partition four digit numbers. Y4 will start to identify numbers to 10,000 on a number line.

All children will build on their knowledge of roman numbers to 12 from clock faces to explore roman numerals to 100.

All children will spend time consolidating written methods to add and subtract 2 and 3 digits numbers before moving onto 4 digit numbers. In this unit they will further develop their strategies for checking their work.

### Learning across the curriculum- to include:

**Science**- we will be focusing on animals including humans. This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.

**Geography**-We will recap the countries and cities in the UK as well as the weather and land use. We will then further develop our mapping skills by locating European countries and use four figure grid referencing. We will be developing an understanding of plate tectonics, latitude, longitude and climate zones.

**History**—We will be exploring changes to Britain from the stone age to the iron age.

**DT**— We will cooking simple savoury dishes using a variety of techniques and discussing nutritional value as part of a healthy balanced diet. This will link to our science unit.

**Art**-we will be learning about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork. Children will also be finding out about Bell Beaker pottery and will explore different clay techniques to make and decorate a Bell Beaker-style pot.

**Jigsaw**-Being in my word and celebrating differences.

**German**- to be confirmed

**Music**—We will be learning how to play the ukulele and invite parents in to see our performance at the end of the term.

**Computing**: We will be creating algorithms to solve simple problems.

**RE**-Key Question is L2.1 What do different people believe about God? (Believing strand)