

Moonbow Class – Autumn Term 2021-Through the Ages!

It is recommended that you complete two items per half term, in addition to your regular reading and spelling at home. You can complete as many of the activities as you would like, but you may only repeat an activity once. Have fun!

<p>Create a timeline to put the following periods of prehistory into chronological order: Bronze Age, Iron Age and Stone Age (including the three periods of the Stone Age, Neolithic, Palaeolithic and Mesolithic). Use the internet or information books to find the approximate dates for each period.</p>	<p>Who was the Cheddar Man, and what does he tell us about life in prehistoric times? Visit the Natural History Museum website to find out the answer to this enquiry question. Record key information that you learn about the Cheddar Man on a mind map. Expand on the information in your mind map by writing a detailed answer for the enquiry questions.</p>	<p>Use your research skills or existing knowledge to answer the following questions about this aspect of Bronze Age life.</p> <ul style="list-style-type: none"> • Why did access to metal mean that some people were rich and others were not? <ul style="list-style-type: none"> • Which members of the Bronze Age communities controlled the metal mines? • Why did the wealth of some people cause conflict? • How did the conflict change the way that people built Bronze Age settlements? 	<p>The Iron Age people of Britain, known as the Celts, were fearsome warriors. Use the internet and information books to find out about Celtic warriors. Use your existing knowledge and research to draw a detailed illustration of a Celtic warrior and write a short paragraph to describe their beliefs, clothing, weapons and warfare</p>
<p>Use information books and the internet to find out about one of these aspects of Stone Age life: settlements, food, clothing, tools and weapons. Use your research to create an information poster about your chosen aspect. Include images and topic-specific vocabulary to make your information poster interesting for the reader.</p>	<p>Use the internet and information books to find images of artefacts from the Bronze Age. Use your existing knowledge and further research to create a table to provide information about some of the artefacts. Include an image or drawing of the artefact, the name of the artefact, its use and what it tells us about everyday life in the Bronze Age.</p>	<p>Use information books or the internet to find out about Iron Age hillforts. Draw an illustration of an Iron Age hillfort and label its features, such as a hill, ditches, high walls or guarded gates. Write a short explanation about each of the features that you have labelled</p>	<p>What were the main causes that led to the end of the Iron Age in Britain? Use your research skills and the following useful words to write a short paragraph to answer this enquiry question.</p> <p>Useful words</p> <ul style="list-style-type: none"> <li style="width: 25%;">• invasion <li style="width: 25%;">• Roman <li style="width: 25%;">• Julius Caesar <li style="width: 25%;">• power <li style="width: 25%;">• conquer <li style="width: 25%;">• army <li style="width: 25%;">• defend
<p>Useful websites</p> <p>Natural History Museum – Cheddar Man FAQ</p> <p>British Museum – Classroom resource – Bronze Age Britain</p> <p>DKfindout! – Iron Age Hill Forts – What Are Hill Forts?</p>	<p>Using illustrations, reenactor photographs and artefacts as evidence, write a paragraph to explain what clues they give us about everyday life during the Iron Age.</p>	<p>Finish your home learning by writing a summary of the topic, explaining what you have learned about the different periods of prehistory, including the Stone Age, Bronze Age and Iron Age</p>	<p>Useful websites</p> <p>BBC Bitesize – What was prehistoric Britain like?</p> <p>BBC Bitesize – Prehistoric – KS2 History</p> <p>Natural History Museum – Cheddar Man: Mesolithic Britain's</p>