

We will begin this new school year with a mini theme for the first couple of weeks; 'It's Great to be Me!' will allow us to get to know each other as a new class. We will begin by thinking about who we are, talking about our abilities and our families and finding out what is special about us each of us. Please do support this at home by talking about your child's strengths, abilities, wishes and desires and how they have changed since they were a baby. We would love for everyone to have a family photo to add to their learning window in class.

We will introduce resources and activities that support different areas of our development gradually so that children learn what is available to them, how to use our resources and how to care for and respect our learning environment. Returning FS2 children will be our ambassadors of awesomeness, modelling how we listen, help and share with each other.

**PHYSICAL** We will begin with a deconstructed Role Play area, with recycled materials, costumes and real world props to encourage children to really use their imaginations and decide what shall we be? Where shall we go? Take a box..what could it be?

**SENSORY/SAND/WATER** Goo, gloop, clean mud, foam, slime, bubbles, kinetic sand...Children will be encouraged to use all of their senses to find out: How does it feel? What can we do with it? Can we change it?

**CREATIVE** Children will be introduced to tools and materials and taught to use them creatively, independently and safely.

**LITERACY** All sorts of books will be available inside and outdoors and will link to activities and children's interests. Children will be encouraged to listen sensibly, join in and talk about the many stories that we read together. We will introduce our classroom library with some favourite stories and books about family and school. We will introduce our phonics programmes: FS1, will begin focussing on listening skills and FS2 will begin phase 2 of our Jolly Phonics, learning letter shapes, names and sounds.

**MATHS** We will have lots of opportunities to count; to recognise and talk about numbers, sizes and positions and a daily dose of 'Magic Maths' will get us going in the mornings!

**UNDERSTANDING THE WORLD** We will talk about our families: Who is special to us? How are we the same and different? What can we do now that we couldn't do before?



# It's Great to be Me!

## Foundation Stage Autumn Term 1 2022

Each half term we will begin with a loose theme, which will allow us to set up invitations to play and interesting provocations designed to encourage children to imagine, create and communicate. As we observe and play with the children we will tailor further learning opportunities to their interests, building on experiences to develop our Learning Journey together.

For the remainder of this term our theme will be 'Deep Down Underground' We will begin by thinking about who lives underground and what we might find beneath our feet. Please support this at home by talking about which creatures live in the ground and what signs they might leave us to show that they have visited.

**PHYSICAL** We will create a Dino Den together.

**WATER** Will it float or sink? What will you wash? Where do the bubbles go and how can we make more?

**CREATIVE** What will you make today? How will you do it? What will you tell us about it?

#### LITERACY

We will use these books and others to explore who lives underground, what is a fossil and what were dinosaurs like: *Dinoasuar Roar!* *Harry and his bucketful of Dinosaurs*, *Tyranosaurus Drip*, *The Dinosaur who lost his roar*, *Gigantosuarus*, *Bumpus Jumpus Dinosaurumpus*, *Underground*, *The Street Beneath My Feet*.

Opportunities for mark-making will be available inside and out in lots of different ways using lots of different tools; giving children purpose and strengthening children's arms and hands.

**MATHS** We will all continue to explore numbers, amounts, different sizes and weights, FS2 will focus on numbers up to 5, reading, recognising, ordering numbers and making amounts.

**UNDERSTANDING THE WORLD** Which creatures live in the ground? How can we find out what is underground? What else goes underground? Are we the same as Dinosaurs? What are fossils and how did they get there?



# Deep Down Underground

Foundation Stage Autumn Term 1 2022

