



Neckar Class Spring Term 1

PE: Tennis -Pupils will learn how to know hold a racket, hold a ball, drop and catch the ball and how to send and receive the ball .

Jigsaw: Being in My World– the children will be learning how to help others feels welcome, making our school community a better place, understanding everyone's right to learn, caring about people's feelings and working well with others.

German: My School , My Subjects. Pupils will be learning to introduce themselves using simple sentences and discuss school and subjects.

Computing: Introducing the children to google classroom and the tools offered.

RE: The children will explore what different people believe about God and what Muslims believe about Allah, exploring similarities and difference.

English:

We will be studying and writing in variety of genres such as Anglo-Saxon poetry, playscripts, Norse myths and non-chronological reports .

We will be exploring the correct spellings for a range of homophones and the statutory year 3/4 spellings.

Maths:

we will progress through the units place value, addition, subtraction , multiplication and division. There will be a great focus on recalling all multiplication facts with speed and fluency.

In Y3. children will use base ten to become familiar with any number to 1000. They will understand that a three digit number is made up from 100s, 10s and 1s.

Y4: Once children have consolidated their understanding of numbers to 1000, we will focus on rounding 2 and 3 digit numbers to the nearest ten and nearest 100. Children will be able to count in thousands and easily partition four digit numbers. Y4 will start to identify numbers to 10,000 on a number line.

All children will build on their knowledge of roman numbers to 12 from clock faces to explore roman numerals to 100.

Science: Digestive System

This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.

Science Investigations: How did Vikings dye their clothes?

History: your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life . They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066

DT : Warp and Weft

This project teaches children about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.

Music: Ukulele

We will be learning how to play the Ukulele and invite parents in to see our performance at the end of the term.