

### Year 3 and 4 Homework Grid. Autumn Term-Invasions!

At St David's the expected homework includes reading to your parent daily, and learning your times tables, spellings and any other work your teacher requests. We also provide you with some ideas if you would like to do extra homework. Why not try to complete two items below per half term? You can complete as many of the activities as you would like, but you may only repeat an activity once. Have fun!

<p>Imagine you are an Anglo-Saxon invader. Write a letter home to your family in Denmark, the Netherlands or Germany. Include details about the journey to England, where you have settled and explain any difficulties you have faced.</p>	<p>Create a playscript about invasion. Act it out with a group or friends or family members! This could be a solo monologue! Record this on Seesaw ready to share with your classmates.</p>	<p>Create a song, dance or performance about a sufficient Ango Saxon or Viking. Record this on Seesaw to share with your classmates.</p>	<p>Use the internet to search for pictures of the artefacts found at the Sutton Hoo burial site, such as The Franks casket, purse lid and shoulder clasp. Create a piece of Anglo-Saxon art using the designs on the artefacts as inspiration</p>																																						
<p>Use the table below and a map of the United Kingdom to identify Anglo-Saxon place names. Explain what you think each place might have been used for or how it got its name. Visit The University of Nottingham – Key to English Place Names website to find out more about the origins of place names.</p> <table><tr><th>Anglo-Saxon word</th><th>Meaning</th><th>Modern suffix</th><th>Examples</th></tr><tr><td>burh</td><td>fortified place</td><td>-burgh, -bore</td><td>Canterbury, Barbours</td></tr><tr><td>denu</td><td>valley</td><td>-den</td><td>Nottingham</td></tr><tr><td>ham</td><td>farm or village</td><td>-ham</td><td>Clapham, Southam</td></tr><tr><td>ing</td><td>son of</td><td>-ing</td><td>Hastings</td></tr><tr><td>leah</td><td>a clearing</td><td>-ly, -ley, -ing, -leigh</td><td>Henley, Brimley</td></tr><tr><td>tun</td><td>town</td><td>-ton</td><td>Sutton, Bolton</td></tr></table>	Anglo-Saxon word	Meaning	Modern suffix	Examples	burh	fortified place	-burgh, -bore	Canterbury, Barbours	denu	valley	-den	Nottingham	ham	farm or village	-ham	Clapham, Southam	ing	son of	-ing	Hastings	leah	a clearing	-ly, -ley, -ing, -leigh	Henley, Brimley	tun	town	-ton	Sutton, Bolton	<p>Use a range of historical source materials to research what everyday life was like in Anglo-Saxon or Viking Britain. Areas to research might include clothing, housing, food, culture and religion. Create a non-chronological report, blog or presentation to present your findings.</p>	<p>Imagine you are monk at Lindisfarne, who witnessed the Viking attacks on the monastery. Write a soliloquy explaining what you saw and include your thoughts and feelings about the attack. Record your soliloquy to share with the class.</p>	<p>Research a significant Anglo-Saxon or Viking figure from the list below and create a fact file or biography about your chosen individual.</p> <table><tr><th>Anglo-Saxon</th><th>Viking</th></tr><tr><td>Alfred the Great</td><td>Harald the Bareless</td></tr><tr><td>King Offa</td><td>Guthrum</td></tr><tr><td>Lady Aethelfleda</td><td>Sweyn Forkbeard</td></tr><tr><td>Beada</td><td>Charl the Great</td></tr></table>	Anglo-Saxon	Viking	Alfred the Great	Harald the Bareless	King Offa	Guthrum	Lady Aethelfleda	Sweyn Forkbeard	Beada	Charl the Great
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<p>Write a poem about a famous Viking or Ango Saxon invader. Publish this poem either on Seesaw or record it as a performance for your classmates.</p>	<p>Research Ango Saxon and Viking longboats. Construct your own longboat artwork. This could be 2d using paint, pencils, collage, mixed media, photography or a 3d sculpture using modelling junk materials. Label your longboat</p>	<p>Compare and contract what it must have been like to be a child in Anglo Saxon times in Britain. How were the children of Anglo Saxon and Viking settlers the same a you? How were they different? Record this in any creative way you like e.g., photos, drawings or a table or writing.</p>	<p>What sports were popular in Anglo-Saxon times? Research what sports the Vikings took part in and represent your findings creatively .</p>																																						