

Rhein Class- Spring Term 1

Maths:

Place value & number: Count, read and write forwards and backwards to 50 (Y1); represent numbers and ones and tens; compare groups and numbers using symbols and correct vocabulary for addition and subtraction.

Multiplication & Division (Y2): making equal groups, making and calculating with arrays. Learning the 2-, 5- and 10-times tables.

Dividing by 2, 5 and 10.

Recognising coins and calculating with money.

English: Learning to read as a writer and write as a reader. Exploring the effective use of language and the choices that the author makes. Improving inference skills by digging deeper for answers which are less obvious.

Writing to inform by writing instructional texts.
Writing to entertain through exploring poems to talk about Karneval.

Working together to develop a love for reading.

Science: Identifying materials and their properties; Shaping materials; Uses of materials; Linking properties to use; Sustainability and recycling; Working scientifically – Identifying and classifying, Pattern seeking, Comparative tests, Research.

Plant parts; Seasonal changes in plants; Investigating germination; Investigating plant growth; Unusual plants; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research.

Coastline

DT: Evaluating existing products and how they work. Designing and making their own beach hut.

German: Learning about the German celebration of Karneval by learning songs and listening to stories.

RE: Exploring the question, 'what does it mean to belong to a faith community?'

Geography: Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism.

Music: Using their voices expressively and creatively by singing songs; listening and appraising a range of music considering how it makes them feel; experimenting with creating sounds linked to feelings and emotions.

PE: Gymnastics

PSHE: Our Jigsaw unit of work will be 'Dreams and Goals.'

Forest School: observing seasonal change, identifying trees and shrubs, cooking, creating natural works of art.